



SCHOOL IMPROVEMENT PLAN

2022-2023



School Improvement Criteria

Coaching Look-Fors

ELA

- ✓ Grades 3-5 classrooms will increase their average scale score on the NSCAS Growth assessment by 10 points.
- ✓ Grades K-2 will meet class mean projected growth goals on the Map Growth assessment.
- ✓ Classrooms will increase the number of students working at or above the 50th percentile on the Amira benchmark assessment.

Content Specific Strategy:

Use of core resources to provide the guaranteed and viable curriculum, Provide instructional support through target interventions (PMG, Amira, iRead).

- ☐ Learning goals posted and referenced throughout the lesson
- ☐ Lesson plans that follow the pace of the district curriculum guides and incorporate gradual release of instruction
- ☐ Evidence of direct and differentiated instruction involving the Systems of Strategic Action and leveled texts (within-about-beyond text)
- ☐ Use of anchor charts and close reading routine
- ☐ Students meeting expectations for digital resources (Amira, iRead, Lexia, Exact Path).

Best Instructional Practices Handbook Sections 1, 2, 8, 11 and 15

MATH

- ✓ Grades 3-5 classrooms will increase their average scale score on the NSCAS Growth assessment by 10 points.
- ✓ Grades K-2 will meet class mean projected growth goals on the Map Growth assessment.

Content Specific Strategy:

Provide opportunities for students to engage in discourse, provide opportunities for students to engage in activities involving manipulatives and multiple representations, and utilize common assessments and other data sources to inform instruction.

- ☐ Learning goals posted and referenced throughout the lesson
- ☐ Lesson plans that follow the pace of the district curriculum guides and incorporate gradual release of instruction
- ☐ Evidence of manipulatives that are accessible to students and modeled by the teacher
- ☐ Opportunities for math discourse are provided to maintain a language-rich environment
- ☐ Evidence of concrete-pictorial-abstract sequence of instruction
- ☐ District common assessments are administered
- ☐ Opportunities provided for re-teaching after formative assessments/cumulative review work is completed and analyzed
- ☐ Students meeting expectations for digital resources (Zearn, Map Accelerator).

Best Instructional Practices Handbook Sections 1, 2, 8, 11 and 15

SCIENCE

- ✓ Grade 5 will increase the percentage of students identified as being “on track” or “College and Career Ready.”
- ✓ Grades 3-5 classrooms will meet class mean projected growth goals on the Map Growth assessment.

Content Specific Strategy:

Provide opportunities for students to engage in the Science and Engineering Practices to demonstrate understanding of the Disciplinary Core Ideas and Crosscutting Concepts and utilize interactive notebooks to demonstrate learning.

ATTENDANCE

- ✓ Increase the percentage of students identified as Not-Chronic (37.1%) and At-Risk (32.03%) by at least 3% each.

Content Specific Strategy:

Establish and maintain an attendance team to meet weekly, implementing the Success Mentors program, and create a system that recognizes classrooms for 95% or greater weekly attendance

MTSS-B

- ✓ Maintain a positive and inclusive learning environment to create productive relationships and increase academic achievement while also reducing the number of office referrals by 5%.
- ✓ Reduce the total number of suspensions (113) by 10%.
- ✓ Increase the use of parent contact as a resolution to behavior events by 10% (from 157 to 175)

Content Specific Strategy:

Staff encourages expected behavior, Safe Seats are provided to offer students an opportunity to get back to “green” (Ready to Learn), staff utilizes the classroom and office-managed behaviors flow-chart, and create and maintain a Tier 1 and Tier 2 sub-committees/teams

WELLNESS

- ✓ Utilize school and community resources to address issues regarding the health and well-being of our community.

Content Specific Strategy:

Communicate available resources to families in a variety of languages and engage in open communication with community partners to encourage their participation in Mount View events and to increase Mount View’s role in the community.

- Learning goals posted and referenced throughout the lesson
- Students participate in hands-on learning activities and experiments
- Common formative and summative assessments are administered according to the A+ Curriculum Guide
- Students record their learning in science interactive notebooks

Best Instructional Practices Handbook Sections 1, 2, 7 and 14

- Participating staff (Success Mentors) meets with their mentee for 3-5 minutes, 3-5 times per week
- Attendance team meets weekly to identify students for intervention and review current supports/strategies
- Quarterly positive recognition for students meet Strive for 95 expectations

Best Instructional Practices Handbook Sections 1, 2, 8, 11 and 15

- Teachers maintain a ratio of 4:1 positive, descriptive feedback
- Paw Pats being given to students demonstrating school expectations by all staff
- Safe Seat being used in every classroom (without fear of consequence)
- Students engaged in daily class meetings to support teambuilding and social/emotional development
- Tier 1 and Tier 2 MTSS-B sub-committees analyze data, provide professional development, and offer support to classroom teachers
- Class Paw Pats distributed by all staff to recognize classes meeting expectations outside of the classroom
- Use Infinite Campus with fidelity to accurately document student behavior and parent contacts

Best Instructional Practices Handbook Sections 3 and 7

- EL teacher will help ensure that school-to-home communication is provided in multiple languages
- Social worker/EL teacher working together to schedule conferences and communicate with EL families
- Community partnerships

mt. View PD CALENDAR 2022-2023

Date	Type	Topic
June 17, 2022	Summer Workshop	<ul style="list-style-type: none"> • School Improvement Planning
July 25/28, 2022	Summer Workshop	<ul style="list-style-type: none"> • Tier 1 & Tier 2 MTSS-B training
August 2, 2022	New Teacher Luncheon/ Meeting	<ul style="list-style-type: none"> • Technology/devices • MTSS-B • Lesson planning • Mentoring
August 8, 2022	Faculty Workshop	<ul style="list-style-type: none"> • MTSS-B • SIP Updates
August 10, 2022	Faculty Workshop	
August 11, 2022	Curriculum Day	
August 15, 2022	Faculty Workshop	
August 15, 2022	Para Meeting	
August 16, 2022	Faculty Workshop	